

Are low performing schools adopting practices promoted by School Improvement Grants (SIG)?

We examined **32** practices promoted by SIG, using a survey of **480** low-performing schools in **22** states

320

Schools

implemented a school intervention model promoted by SIG

160

Schools

did not implement a school intervention model promoted by SIG

KEY FINDINGS

ALMOST EVERY SCHOOL ADOPTED A DIFFERENT SET OF PRACTICES

THE **3** MOST COMMONLY ADOPTED PRACTICES WERE



Use data to inform and differentiate instruction



Technology access for teachers or computer-assisted instruction



Professional development, teachers working collaboratively



Use principal evaluation results to inform compensation



Use financial incentives and other strategies to recruit and retain effective teachers



Use financial incentives to recruit and retain effective principals



Review competencies of staff or replace instructional staff



Change parent or community involvement strategies



Design professional development with school staff

SIG schools were more likely than non-SIG schools to adopt **16** practices. The **3** practices with the widest gaps were